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Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka
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Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka

62 E I, II

අධ්‍යයන පොදු සහතික පත්‍ර (සාමාන්‍ය පෙළ) විභාගය, 2023(2024)
கல்விப் பொதுத் தராதரப் பத்திர (சாதாரண தர)ப் பரீட்சை, 2023(2024)
General Certificate of Education (Ord. Level) Examination, 2023(2024)

පුරවැසි අධ්‍යාපනය I, II
குடியியற் கல்வி I, II
Civic Education I, II

පැය තුනයි
மூன்று மணித்தியாலம்
Three hours

අමතර කියවීමේ කාලය - මිනිත්තු 10 යි
மேலதிக வாசிப்பு நேரம் - 10 நிமிடங்கள்
Additional Reading Time - 10 minutes

Use additional reading time to go through the question paper, select the questions and decide on the questions that you give priority in answering.

Civic Education I

Instructions:

- * Answer all questions.
- * In each of the questions from 1 to 40, pick one of the alternatives (1), (2), (3), (4), which is correct or most appropriate.
- * Mark a cross (X) on the number corresponding to your choice in the answer sheet provided.
- * Further instructions are given on the back of the answer sheet. Follow them carefully.

1. The group which had the opportunity to participate in the governance of the city state of Athens, where direct democracy was practiced is
(1) females. (2) male citizens. (3) foreigners. (4) civil servants.
2. The political executive of the parliamentary system of government is
(1) the Cabinet of ministers headed by the President.
(2) the Cabinet of ministers headed by the Prime minister.
(3) the Cabinet of ministers headed by the Speaker.
(4) the Cabinet of ministers headed by the Leader of the House.
3. Which of the following is a quality that a citizen of multicultural society should master?
(1) Protecting the rights belonging to one ethnic group
(2) Accepting and following other religions
(3) Communicating the ideas and opinions of others
(4) Living without conflicts with others
4. What is the law that is prepared based on a religion in Sri Lanka?
(1) Thesawalamai Law (2) Kandiyani Law (3) Muslim Law (4) Roman Dutch Law
5. Which of the following is a power of a Governor of a Provincial Council?
(1) Assenting Provincial Council statutes
(2) Providing legal advice to the Provincial Council
(3) Preparing Provincial Council budget documents
(4) Preparing Provincial Council economic plans
6. Which of the following position has the power to dissolve the parliament?
(1) Prime minister (2) Speaker (3) President (4) Leader of the House
7. A measure taken by Sri Lanka to protect women's rights is
(1) allowing women to work.
(2) establishing a section for women and children in every police station.
(3) running health clinics for women.
(4) granting enfranchisement for women above 18 years.

8. Damage to the social environment is likely to result in
(1) breakdown of the family corporation. (2) accumulation of indecomposable waste.
(3) outbreak of epidemic diseases. (4) decrease in agricultural yield.
9. Which international organization has recently provided assistance to Sri Lanka to overcome its debt crisis?
(1) World Bank (2) International Monetary Fund
(3) Asian Development Bank (4) China Development Bank
10. An advantage of selecting people's representatives to the parliament based on electoral divisions is
(1) the ability to conduct free elections.
(2) the ability to develop a peaceful environment.
(3) the ability to control non democratic actions.
(4) the ability to develop local areas.
11. Which law can be used to resolve disputes between two private parties?
(1) Kandyan Law (2) Criminal Law (3) Civil Law (4) Roman Dutch Law
12. Choose the answer which states a function of a country's legislature.
(1) Dispensation of Laws (2) Interpretation of Laws
(3) Execution of Laws (4) Promulgation of Laws
13. An advantage which can be obtain for both parties by applying 'Discussion' in conflict resolution is
(1) can obtain win for the complainant. (2) can achieve a win-win solution.
(3) can obtain win for the defendant. (4) can obtain a solution within a short time.
14. Under which of the following economic systems can a competitive market be seen?
(1) Capitalist economic system (2) Socialist economic system
(3) Mixed economic system (4) Market economic system
15. Select a characteristic which can be found in a transformational economy.
(1) Encourage to maintain state enterprises
(2) Consider all properties as state resources
(3) Provide subsidies for businesses
(4) Privatize loss bearing state enterprises
16. Among the human rights, the rights that countries include in their constitution are
(1) human rights. (2) child rights. (3) fundamental rights. (4) women's rights.
17. Among the following what is the function that does **not** belong to the powers of a Municipal Council?
(1) Providing electricity for roads
(2) Establishing library facilities
(3) Controlling affairs of scaling and measurements
(4) Determining the boundaries of a municipality
18. What environmental problem has arisen due to changes in the ecosystem caused by human activities?
(1) Wars between countries (2) Global warming
(3) Gradual increase in poverty (4) Frequent occurrence of earthquakes
19. Which of the following Rights of the groups are been protected by the Shops and Office Employees Act?
(1) Women's rights (2) Citizens' rights (3) Labour rights (4) Child rights
20. What is the international organization which was formed on the basis of military objectives?
(1) SAARC organization (2) ASEAN organization
(3) European organization (4) NATO organization

21. What is the political factor that needs attention in a good governance system?
(1) Respecting cultures of others (2) Adhering to a religion of one's choice
(3) Holding a preferred political ideology (4) Forming of trade unions
22. As a conflict resolution method, 'conciliation' can be used to resolve which type of conflicts?
(1) Conflicts between individuals (2) Conflicts between nations
(3) Conflicts between countries (4) Conflicts between religions
23. A special feature seen in globalization is
(1) property rights become common. (2) broadening of the world of work.
(3) narrowing of the global market. (4) occurrence of financial crisis.
24. Select the answer that **correctly** stated the characteristics found in any culture.
(1) Religion, language, art, faith and belief
(2) Religion, language, art, faith and air
(3) Religion, language, water, faith and belief
(4) Religion, language, art, climate and belief
25. Which of the following is the judicial institute having admiralty jurisdiction?
(1) Supreme Court (2) Court of Appeal
(3) High Court (4) District Court
26. The most important benefit of practicing good governance in a country is
(1) conduction of free and fair elections.
(2) minimization of discrepancies in the income distribution.
(3) development of infrastructural facilities.
(4) confirmation of mutual trust among ethnic groups.
27. What is a duty to be fulfilled by the citizens regarding the Central Government, Provincial Councils and Local Government Institutions?
(1) Engaging in a productive profession (2) Creating social reconciliation
(3) Protecting cultural heritage (4) Uplifting the glory of nation
28. From the given answers what is the answer containing an economic, social and cultural right?
(1) Right to free expression (2) Right to free travelling
(3) Right to own private property (4) Right to personal security
29. What is the option which gives the **correct sequence** of processes in an economy?
(1) production, distribution, consumption
(2) production, consumption, distribution
(3) distribution, production, consumption
(4) consumption, distribution, production
30. What is the index that measured based on life expectancy at birth, education and purchasing power?
(1) Per Capita Income Index (2) Human Development Index
(3) Physical Quality of Life Index (4) Human Poverty Index
31. Select the option which states an unfavourable effect of climatic changes on the environment.
(1) Collapse of food chains (2) Depletion of oxygen gas
(3) Formation of dust clouds (4) Rising sea level
32. From the following, which is an objective that is **not** expected to be achieved by maintaining international relationships?
(1) Obtain full membership of international institutions
(2) Protection from the influence of powerful countries
(3) Accomplish collectively what can not be accomplished alone
(4) Face obstacles caused by protectionist policies

33. The most suitable method that can be used to solve the professional problems arising between the two parties of employee and employer is
- (1) conciliation.
 - (2) amicable settlement.
 - (3) mediation.
 - (4) counselling.
34. Under the Provincial Council System, the coordination between the Central Government and the Provincial Councils is done by
- (1) the Provincial Governor.
 - (2) the Provincial Chief Minister.
 - (3) the Provincial Chief Secretary.
 - (4) the Provincial Board of Ministers.
35. A good characteristic of a competitive party system is being able to
- (1) remove the executive by party leaders.
 - (2) select people's representatives.
 - (3) resolve conflicts between ethnic groups.
 - (4) prevent the emergence of arbitrary rule.
36. What is the most important responsibility among the responsibilities assigned to a government?
- (1) Form one government for one nationality.
 - (2) Develop the creativity of all the nationalities.
 - (3) Protect the law and peace.
 - (4) Develop conciliation among all the religions.
37. A function of the Chief Minister and the Board of Ministers of a Provincial Council is
- (1) acting on the instructions of the President in disaster situations.
 - (2) acting as the agent of the Central Government.
 - (3) planning the economic development and administration of the province.
 - (4) working to increase road development in the province.
38. According to the National Environment Act, what is the main body responsible for environment conservation?
- (1) Ministry of Environment and Conservation
 - (2) Central Environmental Authority
 - (3) Department of Wildlife Conservation
 - (4) Marine Environment Protection Authority
39. Consider the following statements.
- A - Modernization of agriculture increases yields.
- B - With the development of man, the addition of industrial waste to the natural environment increase.
- Of these two statements
- (1) A is true and B is false.
 - (2) A is false and B is true.
 - (3) Both A and B are false.
 - (4) Both A and B are true.
40. Column 'A' shows the judicial institutions operating in Sri Lanka and column 'B' shows the cases that can be resolved by those judicial institutions. Choose the option that best matches column A and B.
- | 'A' | 'B' |
|----------------------|--|
| 1. Supreme Court | A - Murder cases |
| 2. Court of Appeal | B - Divorce cases |
| 3. High Court | C - Cases related to presidential election petitions |
| 4. District Court | D - Cases related to public servants |
| 5. Magistrates Court | E - Cases related to parliamentary election petition |
- (1) ABCDE (2) BCDEA (3) CEABD (4) DEACB

සියලු ම හිමිකම් ඇවිරිණි / முழுப் பதிப்புரிமையுடையது / All Rights Reserved]

ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව
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අධ්‍යයන පොදු සහතික පත්‍ර (සාමාන්‍ය පෙළ) විභාගය, 2023(2024)
கல்விப் பொதுத் தராதரப் பத்திர (சாதாரண தர)ப் பரீட்சை, 2023(2024)
General Certificate of Education (Ord. Level) Examination, 2023(2024)

පුරවැසි අධ්‍යාපනය I, II
குடியியற் கல்வி I, II
Civic Education I, II

Civic Education II

* Question No. 1 is compulsory.

* Answer five questions including question No. 1 and four other questions.

1. (i) Write **two** benefits of governing a country according to the constitution.
(ii) State **two** of the lists in which the powers are divided according to the 13th Amendment of the 1978 constitution.
(iii) Write **two** basic characteristics of a multicultural society.
(iv) Write **two** basic economic problems faced in fulfilling human needs and wants.
(v) State **two** main roots of conflicts.
(vi) Mention **two** measures taken to protect the independence of the judiciary.
(vii) Write **two** main themes related to the tasks, assigned to local government bodies.
(viii) State **two** important historical moments in achievement of human rights.
(ix) Among the components of an environment, write **two** elements of the social environment.
(x) Name the **two** main aspects of international relations are conducted. (02 × 10 = 20 marks)
2. If the law in a country implemented in a just and fair manner the society will naturally obey the law.
(i) Write **two** sources of law that influenced the origin of law. (02 marks)
(ii) Name **three** areas where the chief justice makes rules. (03 marks)
(iii) (a) Write **two** characteristics of a society where the rule of law is established. (02 marks)
(b) Explain how one of the above mentioned characteristic is practised in Sri Lanka. (03 marks)
3. A system of government that allows the public to participate in the affairs of government directly or indirectly is called a democratic system of government.
(i) Name **two** main institutions found in a government. (02 marks)
(ii) Mentions **three** characteristics of a democratic system of government. (03 marks)
(iii) (a) Write **two** reasons why direct democracy is difficult to implement today. (02 marks)
(b) Explain **three** measures that can be taken to minimize one of the reasons. (03 marks)

4. People speaking different languages, practising different religions and following different customs living together can be called as multiculturalism.
- (i) State **two** examples for migrations that influenced the emergence of a multicultural society in Sri Lanka. (02 marks)
 - (ii) As a student state **three** advantages of learning a second language. (03 marks)
 - (iii) (a) Write **two** advantages that people gain by implementing good governance in a multicultural society. (02 marks)
 - (b) Describe briefly on how **one** of them contributes to the well-being of the society. (03 marks)
5. Conflicts may arise due to the diversity of goals, ambitions and needs arising in the individual's mind.
- (i) Give **two** examples of possible conflicts between a state or two states. (02 marks)
 - (ii) Write **three** points that should be given special attention while choosing a mediator. (03 marks)
 - (iii) (a) Write **two** personal qualities that a citizen should possess to resolve conflicts. (02 marks)
 - (b) Explain briefly how **one** of these qualities can resolve conflicts. (03 marks)
6. Human rights are useful for us to live in society with dignity and equality as humans.
- (i) State **two** rights guaranteed by the international covenant on civil and political rights (ICCPR). (02 marks)
 - (ii) State **three** rights of woman according to the convention on the elimination of all forms of discrimination against women (CEDAW). (03 marks)
 - (iii) (a) State **two** measures that Sri Lanka has taken to protect child rights. (02 marks)
 - (b) Explain briefly **three** duties that you have to fulfil as a school student. (03 marks)
7. Since all living and non-living things around us belong to the environment, protecting the environment is the reason for the existence of mankind.
- (i) Write **two** damages which occur to the environment due to natural phenomena. (02 marks)
 - (ii) State **three** causes of water pollution. (03 marks)
 - (iii) (a) State **two** measures you can take to prevent water pollution. (02 marks)
 - (b) Describe **three** possible problems caused by water pollution. (03 marks)

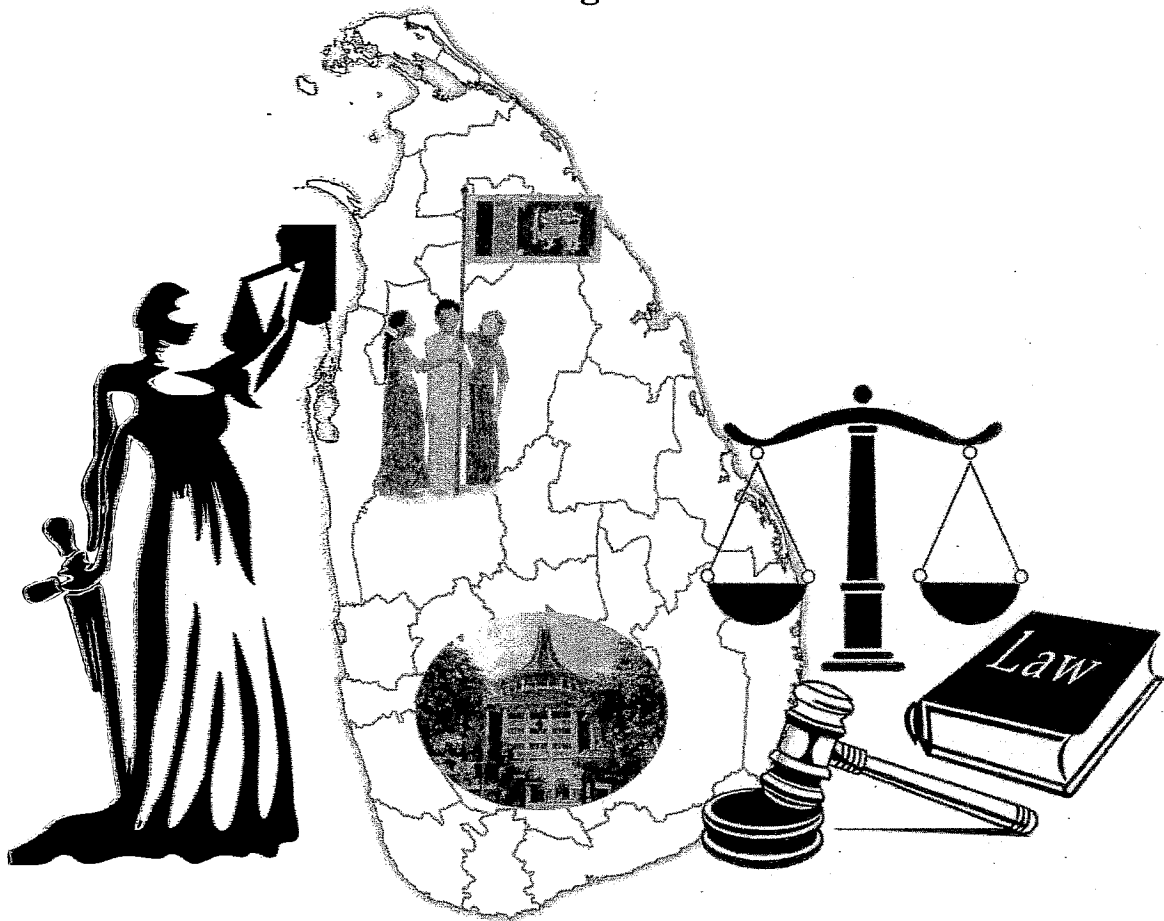


Department of Examinations - Sri Lanka

G.C.E. (O/L) Examination - 2023 (2024)

62 – Civic Education

Marking Scheme



This document has been prepared for the use of Marking Examiners. Some changes would be made according to the views presented at the Chief Examiners' meeting.

Amendments to be included

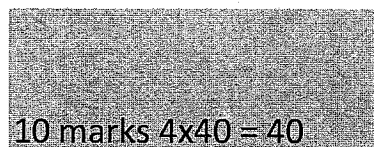
G.C.E. (O/L) Examination – 2023 (2024)**62 – Civic Education 1, 11**

Calculating final marks

Paper 1**Question no 01 - 40 (01 X 40)****40 Marks****Paper II**

Five questions must be answered, including the first and four more.

Question no 1	20 Marks
Question no 2	10 Marks
Question no 3	10 Marks
Question no 4	10 Marks
Question no 5	10 Marks
Question no 6	10 Marks
Question no 7	10 Marks



10 marks 4x40 = 40

Paper I**40 Marks****Paper II****20 + 40 =****60 Marks****Final Marks 100**

G.C.E.(O/L) EXAMINATION - 2023 (2024)**Common Techniques of Marking Answer Scripts.**

It is compulsory to adhere to the following standard method in marking answer scripts and entering mark sheets.

1. Each Assistant Examiner should use red colour ball-point pen for marking answer scripts.
2. A purple colour ball-point pen should be used by Chief Examiners.
3. Code number of the Assistant Examiner should be noted down on front page of each answer script. Enter marks in **clear numerals**.
4. Write off incorrectly written numerals with a clear single line and authenticate the alterations with Examiner's initial.
5. Enter the marks of each subsection of a question as a rational number in the given space of Δ and the final marks of each question should be entered as a total rational number in the given space of $\square$ by denoting respective question number as well. Use the column assigned for the Examiners to write marks.
6. Evaluation Mark Finalizer should use blue or black colour pen to verify the accuracy of the marks.

Example:**Question No. 03**

(i)

.....

✓

$$\Delta \frac{4}{5}$$

(ii)

.....

✓

$$\Delta \frac{3}{5}$$

(iii)

.....

✓

$$\Delta \frac{3}{5}$$

03

(i)

$$\frac{4}{5}$$

+

(ii)

$$\frac{3}{5}$$

+

(iii)

$$\frac{3}{5}$$

=

$$\square \frac{10}{15}$$

(ii)

MCQ answer scripts: (Template)

1. Mark the correct options on the template according to the Marking Scheme. Cut off the marked windows with a blade. Cut off the cages for Index Number and the number of correct options so as to be able to keep the template correctly on the answer script. Cut off a blank space to the right of each options column to mark the answers. Cut off the cages for the subject number and the subject to be clearly visible. Submit the prepared template to the Chief Examiner for approval.
2. Then, check the answer scripts carefully. If there are more than one or no answers marked to a certain question write off the options with a line. Sometimes candidates may have erased an option marked previously and selected another option. In such occasions, if the erasure is not clear write off those options too.

- Place the template on the answer script correctly. Mark the right answers with a 'V' and the wrong answers with a 'X' against the options column. Write down the number of correct answers inside the cage given under each column. Then, add those numbers and write the number of correct answers in the relevant cage.

Structured essay type and essay type answer scripts:

- Cross off any pages left blank by candidates. Underline wrong or unsuitable answers and write cross mark. Point-out areas by a check mark, where marks can be offered.
- Use the right margin of the overland paper to write down the marks.
- Write down the marks given for each question against the question number in the relevant cage on the front page in two digits. Selection of questions should be in accordance with the instructions given in the question paper. Mark all answers and transfer the marks to the front page, and write off answers with lower marks if extra questions have been answered against instructions.
- Add the total marks carefully and write in the relevant cage on the front page. Turn pages of answer script and add all the marks given for all answers again. Check whether that total tallies with the total marks written on the front page.

Preparation Of Mark Sheets.

Except for the subjects with a single question paper, final marks of two papers will not be calculated within the evaluation board. Therefore add separate mark sheets for each of the question paper. Enter paper I marks in "Total Marks" column of the mark sheet and write them in words as well. Enter paper II Marks in the " Total Marks" Column and include the relevant details. For the subject 43 Art, Paper I, II and III Marks should be entered numerically in the separate mark sheets and should also be written in words.

For subjects 21 Sinhala language and literature and 22 Tamil Language and literature, paper I marks once entered numerically should be written in words. Use separate marks sheets for the papers II and III and enter the total marks in the "Total marks column". Write the relevant detailed marks against each of the total mark.

N.B:-

I. Final marks for paper I, paper II or paper III should always be rounded up to the nearest whole

number and they should never be kept as decimal or half values

II. Each page of the mark sheet should be completed. If there is any blank space, enter up entered marks to the mark sheet, Assistant Director of Examinations, Sri Lanka.

III. The page of the evaluation mark sheet should be filled with the number and

G.C.E (O/L) Examination – 2023 (2024)**62 – Civic Education****Objectives of Paper I**

- Testing knowledge and understanding of specific issues covering the contents of all units of the syllabus
- Testing knowledge and understanding of the importance of democratic governance, devolution and the need for decentralization
- Testing knowledge and understanding of the human qualities and values of citizens in a diverse society
- Examining knowledge attitudes about the nature and importance of different economic systems
- Testing knowledge skills and attitudes related to law and justice, conflict management and human rights and duties

இலங்கைப் பரீட்சைத் திணைக்களம்
අ.පො.ස. (සා.පෙළ) විභාගය - 2023 (2024)
க.பொ.த. (சா.தர)ப் பரீட்சை - 2023 (2024)

රහස්‍යයි

විෂය අංකය
பாட இலக்கம்

62

විෂයය
பாடம்

Civic Education

I පත්‍රය - පිළිතුරු

I பத்திரம் - விடைகள்

ප්‍රශ්න අංකය வினா இல.	පිළිතුරෙහි අංකය விடை இல.	ප්‍රශ්න අංකය வினா இல.	පිළිතුරෙහි අංකය விடை இல.	ප්‍රශ්න අංකය வினா இல.	පිළිතුරෙහි අංකය விடை இல.	ප්‍රශ්න අංකය வினா இல.	පිළිතුරෙහි අංකය விடை இல.
01.	2	11.	3	21.	3	31.	4
02.	2	12.	4	22.	1	32.	1
03.	4	13.	2	23.	2	33.	2
04.	3	14.	1	24.	1	34.	1
05.	1	15.	4	25.	3	35.	4
06.	3	16.	3	26.	4	36.	1
07.	2	17.	4	27.	1	37.	3
08.	1	18.	2	28.	3	38.	2
09.	2	19.	3	29.	1	39.	4
10.	4	20.	4	30.	2	40.	3

විශේෂ උපදෙස්
விசேட அறிவுறுத்தல்

එක් පිළිතුරකට ලකුණු
ஒரு சரியான விடைக்கு

01

බැගින්
புள்ளி வீதம்

මුළු ලකුණු / மொத்தப் புள்ளிகள் **01 × 40 = 40**

පහත නිදසුනෙහි දැක්වෙන පරිදි බහුවරණ උත්තර පත්‍රයේ අවසාන තීරුවේ ලකුණු අනුලත් කරන්න.
கீழ் குறிப்பிடப்பட்டிருக்கும் உதாரணத்திற்கு அமைய பல்தேர்வு வினாக்களுக்குரிய புள்ளிகளை பல்தேர்வு வினாப்பத்திரத்தின் இறுதியில் பதிச.

නිවැරදි පිළිතුරු සංඛ්‍යාව

சரியான விடைகளின் தொகை
பத்திரம் I இன் மொத்தப்புள்ளி

25

40

I පත්‍රයේ මුළු ලකුණු

25

40

G.C.E (O/L) Examination – 2023 (2024)

62 – Civic Education

Objectives of Paper II

- Examine the knowledge of specific facts covering all the units in the curriculum
- Examine the comparative understanding of measures that can be taken to identify the reasons for conflicts and to solve those in a democratic society.
- Examine the knowledge and understanding related to production factors of an economic systems, aspects of production and the nature of the production out-puts.
- Examine the knowledge and understanding and attitudes of human rights and their importance.
- Examine the analytical knowledge and understanding of the judiciary system in Sri Lanka and its function
- Examine the investigative knowledge of the need, importance, advantages and disadvantages of the power devolution and decentralization.
- Examine the knowledge and understanding and attitudes related to the power at various stratus of the government, duties and responsibilities.
- Examine the duties and attitudes of the state and its citizens on environmental issues and sustainable development
- Examine the knowledge and understanding of the necessity, importance as well as advantages and disadvantages of international relationships.

Civic Education II

- * **Question No. 1 is compulsory.**
- * **Answer five questions including question No. 1 and four other questions.**

- 1.**
- (i) Write two benefits of governing a country according to the constitution.
 - (ii) State two of the lists in which the powers are divided according to the 13th Amendment of the 1978 constitution.
 - (iii) Write two basic characteristics of a multicultural society.
 - (iv) Write two basic economic problems faced in fulfilling human needs and wants.
 - (v) State two main roots of conflicts.
 - (vi) Mention two measures taken to protect the independence of the judiciary.
 - (vii) Write two main themes related to the tasks, assigned to local government bodies.
 - (viii) State two important historical moments in achievement of human rights.
 - (ix) Among the components of an environment, write two elements of the social environment.
 - (x) Name the two main aspects of international relations are conducted.
- (02 × 10 = 20 marks)

Expected Learning Outcomes of Question 01

- Describes the importance of governing a country according to the constitution.
- Names the lists in which powers have been distributed among the Provincial Councils of Sri Lanka.
- Describe the factors that contributed to Sri Lanka becoming a multicultural society.
- Explains the basic economic issues of a society.
- Defines the factors that cause conflicts.
- Describes measures taken to establish the independence of a judiciary.
- Examines the functions assigned to local government bodies
- Analyzes actions taken to gain rights.
- Analyzes the components of the ecosystem.
- Explains how international relations can be conducted.

(1)

- Securing fundamental rights
- Equal protection of law for all
- Citizens can fulfill their needs and wishes through institutions related to the constitution
- Protecting the independence of the judiciary
- To prevent arbitrary action by the rulers
- Awareness of both the ruling and ruled parties about the rights of citizens
- Protection of regularity and stability of governance

(If students write any two of the above, give two marks. If students write answers similar to these ideas, note them too)

(02 Marks)

(ii)

- List of Provincial Councils (1st List)
- Enclosed List (2nd List)
- Concurrent List (3rd List)

Two of these lists should be written. Give two marks, one mark per list if written in names or numbers

(02 Marks)

(iii)

- People of different ethnicities, different religious beliefs and speaking different languages living together
- Having customs, ethics and evaluation systems specific to each culture
- Regional diversity can be seen even within a single population
- The countries of the world as nations go beyond their borders and merge with nations
- Becoming one global village
- Occurrence of cultural mixing

Mark these answers even if they are mentioned separately. Two of the above must be written. One mark per point and two marks for correct answers.

(02 Marks)

(iv)

- How much of what is produced?
- How to produce?
- Produce for whom?

If the above basic economics questions are written, give two marks for correct answers, one mark per point. What and how much is written as two questions but treat it as one correct answer. Also give marks for what how much how for whom is written.

(02 Marks)

(v)

- Ethnicity
- Politics
- Socioeconomic status
- Religious Ideologies

Two sources of these conflicts should be written. One mark per point and two marks for correct answers. Consider socio-economic status as the correct answer even if it is written as two items.

(02 Marks)

(vi)

- Appointment of Judges by the President
- Payment of judges' salaries from the Consolidated Fund

- Having a special process to remove arbitrators
- Not to accept other positions
- Limit unnecessary interference controls
- Having established a Judicial Service Commission

Two actions should be mentioned from the above. If they are written as mentioned in the textbook without details, consider them as correct answers as well.

(02 marks)

(vii)

- Public roads
- Public health
- Public utility services

Two of these points need to be written.

(02 marks)

(viii)

- 1215 AD - Treaty of Magna Carta in Britain
- 1689 AD - Bill of Rights in Britain
- 1776 AD - Declaration of American Independence
- 1789 AD - French Declaration of Man and Citizens
- 1917 AD - Russian Revolution

If any two of these answers are written then mark them as correct answers. It is not mandatory to write the year.

(02 Marks)

(ix)

- Multiracial status
- Religions
- Caste
- Inheritance
- Customs
- Duties and Rights
- Responsibilities and Accountabilities
- Legal Traditions
- Family

Two of the above points must be written. Give one mark for each correct answer. Consider duties, rights, responsibilities, and accountabilities as correct answers even if they are written separately.

(02 Marks)

(x)

- State Strategy Relations/ Peaceful relationships
- Military Strategy Relations

These two things should be written down. Give one mark for each point.

(02 Marks)

(Total 20 Marks for Question 1)

2. If the law in a country implemented in a just and fair manner the society will naturally obey the law.

- (i) Write two sources of law that influenced the origin of law. (02 marks)
- (ii) Name three areas where the chief justice makes rules. (03 marks)
- (iii) (a) Write two characteristics of a society where the rule of law is established. (02 marks)
- (b) Explain how one of the above mentioned characteristic is practised in Sri Lanka. (03 marks)

Expected learning outcomes of question 2

- Describes the sources that influence the origin of law.
- Explains the functions and powers of the Chief Justice.
- Describes the characteristics found in the rule of law.
- Analyzes the operation of the rule of law.

(i)

- Constitution
- Various Ordinances
- Court decisions
- Opinions of legal experts
- Scientific theories
- Customs
- Religion

Any two of these points should be written. Award two marks one mark each for one correct point.

(02 Marks)

(ii)

- Acceptance of appeals
- Hearing appeals
- Dismissal of appeals
- Bail
- Stopping proceedings
- Activities related to the legal profession
- Jury proceedings
- Matters involving fiscal officers

- Amendment, modification of court related rules
- Enact new rules relating to courts

The areas where the Chief Justice can make rules are given above. Any three of them should be written. Award three marks, one mark for each correct point.

(03 Marks)

(iii)

(a)

- Have an independent judiciary
- Every person should be aware of the law
- Dispense justice fairly and promptly
- Treating everyone as equal before the law
- Judges not being influenced in decision making

These facts are the reason for establishing the rule of law. If two of them are written correctly, give two marks, one mark each. Consider the answers written in such a way that this idea appears as the correct answers. E.g. speedy and fair resolution of cases.

(02 Marks)

(b)

Choose one of the points mentioned above and explain with examples whether it is found in Sri Lanka. Allowing elites to stay in prison hospitals is an example of the lack of rule of law. Consider suitable examples and give 03 marks for explanation.

(03 Marks)

(Total 10 marks for Question 2)

3. A system of government that allows the public to participate in the affairs of government directly or indirectly is called a democratic system of government.

- (i) Name two main institutions found in a government. (02 marks)
- (ii) Mentions three characteristics of a democratic system of government. (03 marks)
- (iii) (a) Write two reasons why direct democracy is difficult to implement today. (02 marks)
- (b) Explain three measures that can be taken to minimize one of the reasons. (03 marks)

Expected learning outcomes from question 3

- Explains the main institutions found in a government
- Analyze the characteristics of a democratic system of government.
- Evaluates the factors that make direct democracy difficult to implement
- Analyzes the steps that can be taken to implement direct democracy

(i)

- Executive
- Legislature
- Court

Two of these institutions are required to be nominated. Not necessarily written in order. One mark per correct answer so give two marks.

(02 Marks)

(ii)

- Election of governments and rulers based on universal suffrage
- Existence of a competitive party system
- Implementation of constituency system
- Conduct free and fair elections
- Existence of a ruling party and an opposition
- Protection of freedom, equality, and rights
- Working in accordance with the Constitution
- Freedom of the press and right to information
- Independence of the judiciary
- Rule of law and equality before law

Any three of the above must be written. If similar comments are written, consider them as correct answers. Give 03 marks for each correct answer.

(03 Marks)

(iii)

(a)

- Enlargement of land owned by the state
- Overpopulated
- Difficulty for all citizens to come together
- Complexity of social needs
- Existence of different political ideologies

Two such reasons need to be mentioned. If other comments similar to this one have been written please note them too. Give two marks for one correct answer eg living in different races.

(02 Marks)

(b)

Here indirect democratic methods can be adopted. Local government bodies in Sri Lanka are divided into small areas and governed like provincial councils. The voting system followed in America can be taken as an example. Mark the correctness of the answer according to the substance of the facts. It is sufficient that one method is described.

(03 Marks)

(Total 10 marks for Question 3)

4. People speaking different languages, practising different religions and following different customs living together, can be called as multiculturalism.

(i) State two examples for migrations that influenced the emergence of a multicultural society in Sri Lanka. (02 marks)

(ii) As a student state three advantages of learning a second language. (03 marks)

(iii) (a) Write two advantages that people gain by implementing good governance in a multicultural society. (02 marks)

(b) Describe briefly on how one of them contributes to the well-being of the society. (03 marks)

Expected learning outcomes from question 4

- Analyzes the characteristics of a multicultural society.
- Describes the reasons why Sri Lanka is considered a multicultural society.
- Examines the benefits to the people of implementing good governance.
- Discusses how the potential benefits of a multicultural society lead to well-being.

(i)

- Arrival of the group including Vijaya
- Arrival of the group including the princess brought for Vijaya's consecration
- Arrival of the group including Paduvasdev
- Arrival of the group including Bhaddakacchana
- Arrival of the group including Mihidu Maha Rahatanwahanne
- The arrival of Sanghamitta Theraniya
- Nowadays migration from country to country for various reasons such as tourism, employment, education

Two of the above must be written. One mark per point and two marks for correct answers.

(02 Marks)

(ii)

- Development of cooperation between nations
- Access to the international labor market
- Being able to respect the culture of other nations
- Being able to understand the cultures of other nations
- Building trust between nations
- Making new friends
- Ability to function as a global citizen
- Easy access to universal knowledge
- Becoming an out-of-bounds thinker

Three such things should be written. Give 03 marks for each correct answer.

(03 Marks)

(iii)

(a)

- Establishing trust between different races and different people groups
- Widening of mutual understanding
- Participation of all sections of the population in governance activities is growing
- Learn to respect each other
- Religious and cultural diversity thrives in harmony
- Learn to live as law-abiding citizens
- Acts transparently

These answers or two similar points should be written. Give two marks for one correct point each.

(02 Marks)

(b)

If any of the above points are described as contributing to the well-being of society, assign marks accordingly. For example, the peace and harmony of the society is growing and all members can live happily. Give three marks for creatively written answers .

(03 Marks)

(Total 10 marks for Question 4)

5. Conflicts may arise due to the diversity of goals, ambitions and needs arising in the individual's mind.

(i) Give two examples of possible conflicts between a state or two states. (02 marks)

(ii) Write three points that should be given special attention while choosing a mediator. (03 marks)

(iii) (a) Write two personal qualities that a citizen should possess to resolve conflicts. (02 marks)

(b) Explain briefly how one of these qualities can resolve conflicts. (03 marks)

Expected learning outcomes from question 5

- Name the different types of conflict that can occur in a society.
- Examines possible actions to resolve conflicts.
- Describes the qualities a mediator should have in conflict resolution.
- Explains the qualities to be practiced as a citizen to avoid conflicts.

(i)

- Borders
- Resource sharing
- Ideologies arising from political reasons

For example, the Russian-Ukraine war, the Israeli-Palestinian conflict, the war in Sri Lanka, etc. can be mentioned.

Examples must be provided. Give only one mark if only the above points are given without examples. If examples are provided, award two marks, one mark per point. For example, consider past events as written correctly.

(02 Marks)

(ii)

- Being an impartial person acceptable to both parties
- A thorough understanding of conflicts
- Don't impose your own solutions on them
- No pressure on either side
- To lead to solutions based on the agreement of both parties
- In cases where it is not possible to meet directly, meet separately and get ideas and communicate to the parties
- Focusing on flexible solutions and providing win-win solutions

When selecting a mediator of the above type, significant points should be written. Treat these comments as correct answers even if they are written differently. Consider the correct answers even if the attributes of a mediator are written. A maximum of three marks can be awarded, one mark per correct answer.

(03 Marks)

(iii)

(a)

- Self-awareness
- Patience
- Kindness and compassion
- Creative thinking
- Effective decision making
- Youth
- Endurance strength
- Effective communication
- Sensitivity
- Non-violence

Any two of the above should be written. One correct answer can be given two marks each.

(02 Marks)

(b)

As a student, you should have mentioned a quality to follow in resolving the conflicts you have to face. That attribute should describe the source of conflict resolution. Note that the student's answer is correct as well as creative and practical.

(Total 03 Marks)

(Total 10 marks for Question 5)

6. Human rights are useful for us to live in society with dignity and equality as humans.
- (i) State two rights guaranteed by the international covenant on civil and political rights (ICCPR). (02 marks)
 - (ii) State three rights of woman according to the convention on the elimination of all forms of discrimination against women (CEDAW). (03 marks)
 - (iii) (a) State two measures that Sri Lanka has taken to protect child rights. (02 marks)
 - (b) Explain briefly three duties that you have to fulfil as a school student. (03 marks)

Expected learning outcomes from question 6

- Investigates human rights issues.
- Discusses civil and political rights.
- Evaluates women's rights.
- Describes issues related to children's rights.
- Explains measures taken to protect children's rights.
- Examines the duties of school pupils.

(i)

- Right to life
- The right to be free from torture
- The right to be free from arbitrary arrest
- The right to appear as a person before the law
- The right to be free from retroactive punishment
- Right to personal liberty and security
- The right to freedom from slavery
- The right to a fair trial
- Freedom of religion
- Right to peaceful assembly
- The right to vote in elections
- Right to be elected as a public representative

Any two of the above must be written. Consider the statements written in the students' words as correct answers as this idea emerges. Give two marks for two questions, one mark for each correct answer.

(02 Marks)

(ii)

- Women's civil and political rights
- Women's rights within the family unit
- Right to education and training
- Right to economic activities and benefits thereof
- Right to health protection and nutrition
- Right to protection from social discrimination

Three of the above must be written. Consider the statements written in the students' words as correct answers as this idea emerges. Give three marks for three questions, one mark for each correct answer.

(03 Marks)

(iii)

(a)

- Accept and implement the United Nations Convention on the Rights of the Child
- Acting in the best interests of the child in all proceedings involving children
- Compliance with the Convention on the Rights of the Child in legislation
- Establishment of a National Child Protection Authority
- Establishment of a separate bureau to investigate child complaints
- Introducing a child protection hotline (1929)
- Ability to enroll in a school without birth certificate

Write any two out of these points. Consider the points written in such a way that this idea emerges as correct answers. Give two marks for two questions, one mark for each correct answer.

(02 Marks)

(b)

- Adequate access to education
- Developing skills and abilities
- Practice as a good citizen
- Obedience to teachers
- Living with discipline
- Protecting the rules and traditions of the school
- Safeguarding school resources

It is necessary to select three of the above-mentioned duties and briefly describe those duties. Give only one mark if there are only names. Give full marks if named and described.

(03 Marks)

(Total 10 marks for Question 6)

7. Since all living and non-living things around us belong to the environment, protecting the environment is the reason for the existence of mankind.
- (i) Write two damages which occur to the environment due to natural phenomena. (02 marks)
 - (ii) State three causes of water pollution. (03 marks)
 - (iii) (a) State two measures you can take to prevent water pollution. (02 marks)
 - (b) Describe three possible problems caused by water pollution. (03 marks)

Expected learning outcomes from question 7

- Describes damage to the environment caused by natural phenomena.
- Explains causes of water pollution.
- Describes how water pollution can be prevented.
- Investigates potential problems due to water pollution.

(i)

- Landslides
- Earthquakes
- Volcanic eruption
- Forest fires
- Avalanche collapse/melting
- Flooding
- Hurricanes
- Tsunami

If any two of these phenomena are written, give two marks, one mark each.

(02 Marks)

(ii)

- By industries
- By agricultural activities
- By natural causes
- Garbage accumulation
- Car wash
- Acid rain
- Gemstones

The student can give answers like this. Consider these suitable answers and give marks. The student is required to write three points.

(03 Marks)

(iii)

(a)

- Educate the public
- Awareness to concerned authorities against persons polluting water sources
- Awareness to recycle industrial waste
- Not releasing car wash water into water sources
- Not releasing contaminated water into water bodies
- Do not release garbage and waste into water
- Repurifying used water and releasing it into the environment

Can suggest two such courses of action. Award two marks, one mark per action. Also focus on the practicality and creativity of the suggestions made.

(02 Marks)

(b)

- Disruption of the water cycle
- Disease caused by contaminated water
- Death of aquatic organisms
- Disruption of agricultural activities

- Destruction of aquatic plant communities
- Proliferation of algae and harmful aquatic plants
- Destruction of environmental beauty
- The cost of access to clean water

Three such reasons should be named and briefly described. Give only one mark if named only. Award all three marks which is the full mark if described.

(03 Marks)

(Total 10 marks for Question 7)